



teach@home

Math Activities

Grade 3, Week 1

Multiplication

Day	Topic	Pages
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The Answer Key for this week's lessons can be found at:

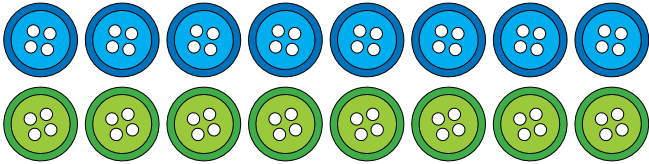


**Printable
Answer Key**

hand2mind-link.com/M3-AK-W1



Find each product. Draw the array that models the multiplication fact. Use counters (such as color tiles, paper clips, cereal, etc.) to help, if available.



1. $8 \times 2 =$ _____

2. $6 \times 6 =$ _____

3. $3 \times 5 =$ _____

4. $8 \times 4 =$ _____

5. $5 \times 9 =$ _____

6. $7 \times 7 =$ _____

7. $4 \times 6 =$ _____

8. $3 \times 8 =$ _____

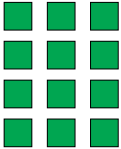
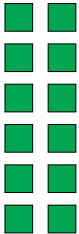
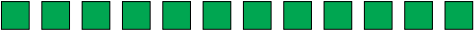
9. $9 \times 4 =$ _____

10. $5 \times 7 =$ _____



Day 1 (continued)

Solve the multiplication problem. Draw an array that models the product. Then, draw two other possible arrays for that multiplication fact.

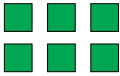
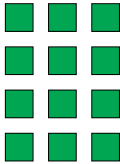
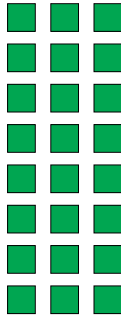
Problem	Array 1	Array 2	Array 3
$3 \times 4 = \underline{12}$			
$3 \times 6 = \underline{\quad}$			
$4 \times 4 = \underline{\quad}$			
$6 \times 5 = \underline{\quad}$			
$8 \times 5 = \underline{\quad}$			
$4 \times 9 = \underline{\quad}$			



Day 2



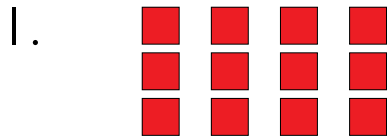
Solve the multiplication problem. Draw an array that models the multiplication fact. Then, double the array. Then, double the array again.

Array 1	Array 2	Array 3
 $3 \times 2 = \underline{6}$	 $3 \times 4 = \underline{12}$	 $3 \times 8 = \underline{24}$
$4 \times 2 = \underline{\quad}$	$4 \times 4 = \underline{\quad}$	$4 \times 8 = \underline{\quad}$
$5 \times 2 = \underline{\quad}$	$5 \times 4 = \underline{\quad}$	$5 \times 8 = \underline{\quad}$
$8 \times 2 = \underline{\quad}$	$8 \times 4 = \underline{\quad}$	$8 \times 8 = \underline{\quad}$
$7 \times 2 = \underline{\quad}$	$7 \times 4 = \underline{\quad}$	$7 \times 8 = \underline{\quad}$
$6 \times 2 = \underline{\quad}$	$6 \times 4 = \underline{\quad}$	$6 \times 8 = \underline{\quad}$

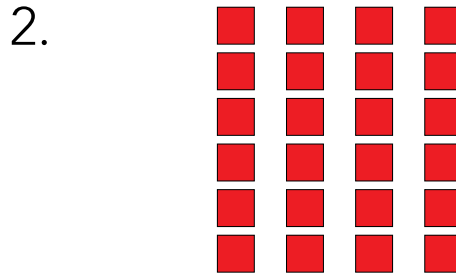


Day 2 (continued)

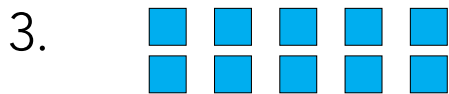
Write a multiplication sentence for each array shown. Write a second multiplication sentence to show the number of tiles if you double each array. Use counters (such as color tiles, paper clips, cereal, etc.) to help, if available.



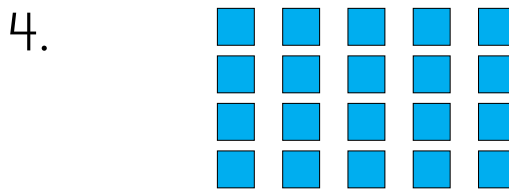
first array: $\underline{\quad} \times \underline{\quad} = \underline{\quad}$
 second array: $\underline{\quad} \times \underline{\quad} = \underline{\quad}$



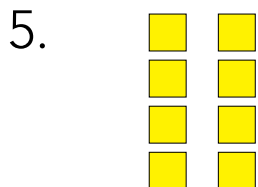
first array: $\underline{\quad} \times \underline{\quad} = \underline{\quad}$
 second array: $\underline{\quad} \times \underline{\quad} = \underline{\quad}$



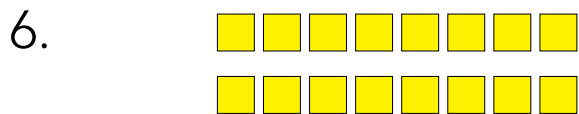
first array: $\underline{\quad} \times \underline{\quad} = \underline{\quad}$
 second array: $\underline{\quad} \times \underline{\quad} = \underline{\quad}$



first array: $\underline{\quad} \times \underline{\quad} = \underline{\quad}$
 second array: $\underline{\quad} \times \underline{\quad} = \underline{\quad}$



first array: $\underline{\quad} \times \underline{\quad} = \underline{\quad}$
 second array: $\underline{\quad} \times \underline{\quad} = \underline{\quad}$



first array: $\underline{\quad} \times \underline{\quad} = \underline{\quad}$
 second array: $\underline{\quad} \times \underline{\quad} = \underline{\quad}$



Decoder Puzzle

Multiply to find the product for each letter below. Write the letter in the puzzle that matches each product.

For example, find the product for letter B.
 $7 \times 20 = 140$

Write the letter B in the puzzle each time you see 140. Match the other letters to the correct product.

B 7×20	E 8×30	F 5×40	G 7×50	I 6×60	L 5×80	M 4×70	N 3×90
O 2×80	P 9×50	S 8×60	T 7×30	U 6×30	V 4×80	Y 2×60	

$\overline{360}$ $\overline{400}$ $\overline{160}$ $\overline{320}$ $\overline{240}$

$\overline{280}$ $\overline{180}$ $\overline{400}$ $\overline{210}$ $\overline{360}$ $\overline{450}$ $\overline{400}$ $\overline{120}$ $\overline{360}$ $\overline{270}$ $\overline{350}$

B
 $\overline{140}$ $\overline{120}$ $\overline{280}$ $\overline{180}$ $\overline{400}$ $\overline{210}$ $\overline{360}$ $\overline{450}$ $\overline{400}$ $\overline{240}$ $\overline{480}$

$\overline{160}$ $\overline{200}$ $\overline{210}$ $\overline{240}$ $\overline{270}$ **!**



Day 3 (continued)

Draw a line from each problem to its answer.

5×50 ●

● 80

9×30 ●

● 420

1×80 ●

● 200

8×60 ●

● 400

9×70 ●

● 250

6×70 ●

● 270

4×50 ●

● 140

7×20 ●

● 480

5×80 ●

● 630



Cut out the answers to the multiplication problems on the bottom and glue them into the correct spot.

$$4 \times 5 =$$

$$5 \times 7 =$$

$$2 \times 5 =$$

$$6 \times 5 =$$

$$5 \times 1 =$$

$$8 \times 5 =$$

$$9 \times 5 =$$





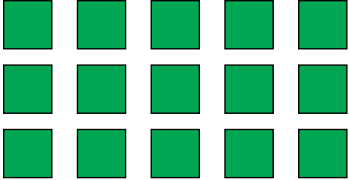
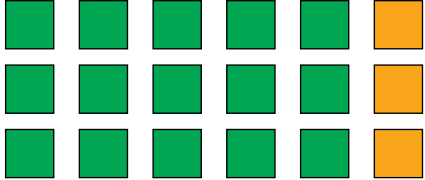
Day 4 (continued)

Complete the below multiplication problems.

5	x	5	=	
5	x		=	45
	x	6	=	42
5	x	2	=	
	x	5	=	5
9	x	5	=	
	x	5	=	15
5	x		=	20
5	x	7	=	



Uses five facts to help solve these problems.
Draw an array that models the multiplication fact.
Then, double the array. Then, double the array again.

Array 1	Array 2
 $3 \times 5 = \underline{\hspace{2cm} 15 \hspace{2cm}}$	 $3 \times 6 = \underline{\hspace{2cm} 18 \hspace{2cm}}$
$6 \times 5 = \underline{\hspace{2cm}}$	$6 \times 6 = \underline{\hspace{2cm}}$
$5 \times 2 = \underline{\hspace{2cm}}$	$4 \times 2 = \underline{\hspace{2cm}}$
$8 \times 5 = \underline{\hspace{2cm}}$	$8 \times 4 = \underline{\hspace{2cm}}$
$7 \times 5 = \underline{\hspace{2cm}}$	$6 \times 7 = \underline{\hspace{2cm}}$



Day 5 (continued)

Solve each problem using five facts.
Draw the array that helped you solve it.

Array 1	Array 2
$6 \times 3 = \underline{\hspace{2cm}}$	$8 \times 4 = \underline{\hspace{2cm}}$
$4 \times 4 = \underline{\hspace{2cm}}$	$6 \times 4 = \underline{\hspace{2cm}}$
$9 \times 6 = \underline{\hspace{2cm}}$	$6 \times 2 = \underline{\hspace{2cm}}$
$7 \times 4 = \underline{\hspace{2cm}}$	$6 \times 8 = \underline{\hspace{2cm}}$
$6 \times 7 = \underline{\hspace{2cm}}$	$4 \times 9 = \underline{\hspace{2cm}}$